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CATALOGUE

OF

IOWA COLLEGE,

1883-84,

GRINNELL, IOWA.

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CATALOGUE

OF

IOWA COLLEGE,

1883-84,

GRINNELL, IOWA.

GRINNELL:
PRINTED AT THE HERALD OFFICE.
1883.

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Rev. EPHRAIM ADAMS, D. D.,	*Eldora.*
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Col. JOHN MEYER,	*Newton.*
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Ex.-Gov. SAMUEL MERRILL,	*Des Moines.*
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Hon. NATHANIEL C. DEERING,	*Osage.*
DAVID LEONARD, Esq.,	*Burlington.*
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Hon. ROBERT M. HAINES,	*Grinnell.*
Mrs. LOUISA B. STEPHENS,	*Cedar Rapids.*
WILLIAM T. MAJOR, Esq.,	*Ottumwa.*

EXECUTIVE COMMITTEE.

THE PRESIDENT, *ex-officio.*,

Hon. J. B. GRINNELL, Rev. S. L. HERRICK,

Col. JOHN MEYER, Col. SAMUEL F. COOPER.

Treasurer of the College, - Rev. JOSHUA M. CHAMBERLAIN.

Faculty.

—o—

REV. GEORGE F. MAGOUN, D. D., President,
And Williston Professor of Mental and Moral Science.

REV. SAMUEL JAY BUCK, A. M.,
Memorial Professor of Mathematics and Natural Philosophy.

*RICHARD W. SWAN, A. M.,**
Benedict Professor of the Latin Language and Literature, and Associate Principal of Academy.

REV. STEPHEN G. BARNES, A. M., Ph. D.,
Ames Professor of the English Language, Literature, and Rhetoric.

WILLIAM H. HERRICK, A. M.,
Dodge Professor of Chemistry.

WILLARD KIMBALL,
Professor of Music, and Director of Conservatory.

*FISK P. BREWER, A. M.,**
Carter Professor of the Greek Language and Literature, and Instructor in Modern Languages.

REV. HENRY W. PARKER, A. M.,
Stone Professor of Natural History.

REV. HENRY K. EDSON, A. M.,
Iowa Professor of the Theory and Practice of Teaching.

JESSE MACY, A. M.,
Acting Professor of History and Political Science, and Principal of Academy.

---

*Winter and Spring Terms.

WILLIAM J. SEELYE, A. M.,
Acting Professor of the Greek Language and Literature, and Instructor in German.

JOHN M. CROW, A. M., Ph. D.,
Acting Professor of the Latin Language and Literature, and Instructor in French.

MRS. ELIZABETH E. MAGOUN,
Acting Lady Principal.

*MISS MARY E. APTHORP, A. M.,**
Assistant Lady Principal.

HERBERT W. MAGOUN, A. M.,
Tutor.

MISS FLORENCE H. TYLER, A. B.,
Assistant Lady Principal.

MISS MATTIE M. SMYTHE,
Instructor in Voice Culture.

MISS GRACE E. FRISBIE,
Instructor of Violin.

*MRS. FRANK ANDERSON,**
Instructor in Voice Culture.

MISS ZELINE MANTEY,†
Instructor of Violin.

PROF. S. G. BARNES, A. M., Ph. D.,
Librarian.

LECTURERS FOR 1883-84.

LUCIEN EATON, Esq., on Constitutional Law.
E. H. HARRIS, M. D., on Hygiene of the Lungs.
MARY H. AIKIN, M. D., on Laws of Health.

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*Winter and Spring Terms. †Winter Term

Examining Committee.

Rev. JOHN HAYNES,	*Grinnell.*
Rev. T. O. DOUGLASS,	*Grinnell.*
Mrs. P. G. SWALM,	*Oskaloosa.*
Mrs. NELLIE G. CLARK,	*Grinnell.*
Rev. E. P. SMITH,	*Wilton.*
Miss ANNA D. MERRILL,	*Des Moines.*
Prin. G. W. RAY,	*Panora.*

Calendar for 1883-84.

FALL TERM of 15 weeks,.....Sept. 10 to Dec. 21, 1883.
Winter Vacation of 2 weeks.

WINTER TERM of 12 weeks.....Jan. 7 to March 28, 1884.
Spring Vacation of 1 week.

SPRING TERM of 11½ weeks.....April 7 to June 25, 1884.
Summer Vacation of 10½ weeks.

Baccalaureate Sermon.....June 22, 1884.
Address before the Christian Association.....June 22, 1884.
Address before the Alumni,.....June 23, 1884.
Graduation from the Ladies' Course.....June 24, 1884.
Address before the Literary Societies.....June 24, 1884.
Commencement Concert.....June 24, 1884.
Commencement.....June 25, 1884.

Fall Term of 1884 begins Monday, Sept. 8. Examinations for admission are held the preceding Friday and Saturday.

☞ For Catalogues or other information, address the Treasurer or the President.

The College Course.

—o—

George F. Magoun, President, Ment., Mor., and Chr. Science.

Samuel J. Buck, Math., Nat. Philosophy, and Astronomy.

Stephen G. Barnes, English Language and Belles Letters.

William H. Herrick, Chemistry.

Henry W. Parker, Natural History and Elocution.

Henry K. Edson, Theory and Practice of Teaching.

Jesse Macy, Political Economy and Constitutional Law.

William J. Seelye, Greek Language and German.

John M. Crow, Latin Language and French.

Herbert W. Magoun, Greek.

SENIOR CLASS.

CLASSICAL.

Name.	*Residence.*	*Room.*
Clark, John Wharton,	*Forestville*,	Mrs. Scott.
Lewis, George Watt,	*Grinnell*,	Dr. Lewis.
Lyman, Henry Martin,	*Kellogg*,	Prof. Buck.
Morris, Charles Hugh,	*Grinnell*,	Mrs. Morris.
Strong, Albert,	*Winterset*,	Mrs. Scott.
Logan, Mary,	*Waterloo*,	Prof. Brewer.
Smoke, Adella Margaret,	*Grinnell*,	Mr. Smoke.
Wetmore, Flora,	*Perry*,	Mrs. Murray.

JUNIOR CLASS.

CLASSICAL.

Adkins, James Burton,	*Rock Creek*,	Mr. Smoke.

Name.	*Residence.*	*Room.*
Alden, Charles Alfred,	*Grinnell*,	Mr. Beaton.
Loomis, Fred Morrison,	*Council Bluffs.*	
Lyman, Addison Franklin,	*Kellogg*,	Prof. Buck.
Munger, Thomas Charles,	*Nebraska City, Neb.*	
Reed, Franklin Rupert,	*Grinnell*,	Mrs. Reed.
Strong, Edward Angel,	*Winterset*,	Mrs. Scott.
Taylor, Charles Alfred,	*Grinnell*,	Mrs. Chapman.
Brewer, Helen Richards,	*Grinnell*,	Prof. Brewer.
Brewer, Mary Emilia,	*Grinnell*,	Prof. Brewer.

SCIENTIFIC.

Pringle, William James,	*Madrid, N. Y.*	
Ruddick, Bo Strickland,	*Waverly.*	
Worden, Edward Guilford,	*Keosauqua*,	Mr. Beaton.
Hoyt, Stella Fidelia,	*Cameron, Mo.*,	Mrs. Murray.

SOPHOMORE CLASS.

CLASSICAL.

Graham, Frank Miles,	*Rockford*,	Rev. A. E. Everest.
Hodgdon, Charles Walter,	*Chester Center*,	Mrs. Agard.
Hunt, Frank Stewart,	*Grinnell*,	Mr. D. W. Bartlett.
Mathers. Irwin Frank,	*Eldon.*	
Moninger, John Howard,	*Galvin*,	Mrs. Steele.
Moninger, William Ringland,	*Galvin*,	Mrs. Steele.
Norris, Harry Waldo,	*Grinnell*,	Mr. D. W. Bartlett.

SCIENTIFIC.

Clark, Hermon Henry,	*Traer.*	
Posten, John Dennis,	*Wellsville, Mo.*,	Dr. Hedges.
Ware, John Daniel,	*Grinnell*,	Mr. John Ware.
Watson, Irving Sandford,	*Batavia, Ill.*,	Col. Cooper.
West, David Millard,	*Des Moines*,	Mrs. Morris.

FRESHMAN CLASS.

CLASSICAL.

Name.	*Residence.*	*Room.*
Adams, Ephraim Douglass,	*Eldora*,	Mr. D. W. Bartlett.
Brande, Edward B.,	*Grinnell*,	Rev. T. Brande.
Miller, Edwin Cone,	*Grinnell*,	Mr. A. J. Miller.
Parsons, Walter Maurice,	*Big Rock*,	Rev. A. E. Everest.
Smith, Elvin Kendrick,	*Chester*,	Mrs. Agard.
Whitcomb, Selden Lincoln,	*Redfield, Dakota*,	Mrs. M. J. Howard.

SCIENTIFIC.

Greer, William Thomas,	*Grinnell*,	Mr. Greer.
McNeel, Albert William,	*Gilman*,	Mr. D. W. Bartlett.
Needham, Francis,	*Chicago*,	Mr. R. C. Ross.
Pierce, Palmer B.,	*Traer*,	Mr. Ware.
Ruby, Ralph Ogden,	*Winterset*,	Mrs. Morris.
Ransom, Anna Elizabeth,	*Grinnell*,	Mr. B. P. Ransom.
Stockwell, Lora,	*Grand View, Dak.*,	Mr. S. C. Carter.

SPECIALS.

Corrough, Samuel,	*Malcom*,	Mrs. Scott.
Estes, Fred Edwin,	*Webster City*,	Mrs. Newell.
Fisher, Eugene W.,	*Chester*,	Mrs. Newell.
Harris, Arthur,	*Grinnell*,	Dr. Harris.
Johnsen, John,	*Dunbar.*	
Parsons, Edward Elizur,	*Grinnell*,	Mr. Parsons.
Peirce, Austin Perley,	*Grinnell*,	Mr. Peirce.

The Ladies' Course.

—o—

George F. Magoun, President, Metaphysics.

Mrs. Elizabeth E. Magoun, Acting Lady Principal.

Samuel J. Buck, Math., Nat. Philosophy and Astronomy.

Stephen G. Barnes, English Language and Belles Lettres.

William H. Herrick, Chemistry.

Willard Kimball, Music.

Henry W. Parker, Natural History and Elocution.

Henry K. Edson, Theory and Practice of Teaching.

Jesse Macy, Constitutional Law.

William J. Seelye, German.

John M. Crow, French.

Miss Florence H. Tyler, Latin and Algebra.

Miss Mattie M. Smythe, Voice Culture.

Miss Grace E. Frisbie, Violin.

FOURTH YEAR.

Name.	*Residence.*	*Room.*
Beard, Florence Adella,	*Grinnell*,	Mr. Beard.
Burroughs, Susan,	*Grinnell*,	Mrs. Burroughs.
Case, Carrie Anna,	*Cedar Falls*,	Prof. Edson.
Clark, Irene Lyda,	*Grinnell*,	Mr. R. W. Clark.
Newell, Bernice Emily,	*Grinnell*,	Mrs. Newell.
Swan, Lizzie Day,	*Grinnell*,	Prof. Swan.

THIRD YEAR.

Avery, Susan Elizabeth,	*Kansas City, Mo.*,	Prof. Edson.
Blake, Ellen Stanley,	*Montour*,	Mr. T. Sargent.

Name.	*Residence.*	*Room.*
Burroughs, Sarah Priscilla,	*Grinnell*,	Mrs. Burroughs.
Chapin, Jennie Adelia,	*Union*,	Dr. Harris.
Kirby, Florence Hope,	*Grinnell*,	Mrs. Kirby.
Lyman, Anna Louisa,	*Kellogg*,	Mr. Williams.
Perry, Mary Ellen,	*Grinnell*,	Mr. C. N. Perry.
Stanley, Eliza Ellen,	*Lynnville*,	Rev. Mr. Everest.

SECOND YEAR.

Brewer, Grace Lyman,	*Grinnell*,	Prof. Brewer.
Fenno, Grace Lee,	*Grinnell*,	Mr. C. C. Fenno.
Heald, Alice.	*Grinnell*,	Mr. Heald.
Kellogg, Mary Helen,	*Grinnell*,	Mr. R. M. Kellogg.
Larrabee, Laura Leona,	*Grinnell*,	Mr. Larrabee.
Morgan, Jennie,	*Kellogg*,	Mr. M. Briggs.
Moulton, Emma Case,	*New Hampton*,	Mr. R. W. Clark.
Pinkerton, Lillie Martha,	*Grinnell*,	Rev. Mr. Pinkerton.
Searle, Alice,	*Oskaloosa*,	Mrs. Newell.
Sherman, Lula Angenette,	*Chester Center*,	Mr. R. M. Kellogg.
Smith, Ella Clifton,	*Monticello*,	Dr. Harris.
Stockwell, Lora,	*Chester Center*,	Mr. Carter.
Westbrook, Juniata,	*Grinnell*,	Mr. Westbrook.
Wolcott, Emma,	*Clay*,	Mrs. Cushman.

FIRST YEAR.

Gardner, Maud Agnes,	*Rapid City, Dak.*,	Mrs. Newell.
Gurney, Agnes Ellen,	*Grinnell*,	Rev. T. O. Douglass.
Hedges, Florence Luella,	*Grinnell*,	Dr. Hedges.
Loomis, Lulu,	*Council Bluffs*,	Mrs. Loomis.
Lummis, Kybi,	*Perry*,	Dr. Harris.
Parker, Maude Gertrude,	*Mason City*,	Mr. R. W. Clark.
Powell, Nettie Maude,	*National*,	Mr. J. Miller.
Ridley, Emma Maria,	*Grinnell*,	Mr. Ridley.
Sutliff, Annis Nettie,	*Milan, Ill.*,	Mrs. Jentzen.

SPECIAL COURSE.

Name.	*Residence.*	*Room.*
Bennett, Beulah,	*Oskaloosa*,	Mrs. Newell.
Braden, Helen,	*Kellogg*,	Mrs. Simons.
Braden, Lora,	*Kellogg*,	Mrs. Simons.
Craver, Della,	*Grinnell*,	Mrs. Cushman.
Denison, Edna,	*Muscatine*,	Prof. Edson.
De Wolfe, Jennie,	*Grinnell*,	Rev. Mr. De Wolfe.
Edson, Carrie Marion,	*Grinnell*,	Prof. Edson.
Elliott, Idelle,	*Pleasant Plain*,	Mr. Ferguson.
Howell, Emma Jessica,	*Centerville*,	Mr. R. W. Clark.
James, Sue Salome,	*Middlebury, Vt.*,	Mr. James.
Lyman, Katherine Elizabeth,	*Kellogg*,	Mr. Williams.
McIntire, Mabel Russell,	*Newton*,	Dr. Harris.
Meacham, Mabel,	*Clay*,	Mrs. Cushman.
Nelson, Ida Andrice,	*Osborn, Mo.*,	Mrs. Cushman.
Overton, Olive June,	*Marshalltown*,	Mr. Briggs.
Perkins, Minnie Goodwin,	*Avoca*,	Prof. Kimball.
Perry, Susie Augusta,	*Grinnell*,	Mr. C. N. Perry.
Sargent, Cora M.,	*Grinnell*,	Mr. T. Sargent.
Scott, Lucy Ellen,	*Marion*,	Mrs. Newell.
Williams, Lavinia,	*Grundy Center*,	Mr. James.
Wolcott, Catharine Almira,	*Elkhorn City, Neb.*,	Mrs. Cushman.

The Academy Course.

GEORGE F. MAGOUN, President.

JESSE MACY, Principal.

SAMUEL JAY BUCK.

STEPHEN G. BARNES.

HENRY W. PARKER.

HENRY K. EDSON.

HERBERT W. MAGOUN.

MISS FLORENCE H. TYLER.

SENIOR CLASS.

Name.	*Residence.*
Buck, Samuel C.,	*Grinnell.*
Burling, James P.,	*Eldora.*
Furguson, Charles W.,	*Grinnell.*
Janes, Charles W.,	*Briston.*
Palmer, Almond E.,	*Grinnell.*
Palmer, Frank E.,	*Grinnell.*
Rouse, Albert O.,	*Davenport.*
Scott, John B.,	*Marion.*
Skinner, Courtland,	*Spencer.*
Stevens, Charles O.,	*Almoral.*
Thomson, George,	*Chester.*
Vary, William H.,	*Hardin City.*
Briggs, Nellie,	*Grinnell.*

JUNIOR CLASS.

Canon, Cornelius,	*Armstrong.*
Hatch, Herbert M.,	*Modesto, Cal.*

Name.	*Residence.*
Holmes, Frank S.,	*Grinnell.*
Macy, Elgar B.,	*Lynnville.*
Macy, Volney W.,	*Searsboro.*
Palmer, Ashley B.,	*Grinnell.*
Pierce, Eugene H.,	*Monticello.*
Sherman, Lewis H.,	*Sully.*
Wadsworth, Edwin A.,	*Exira.*
Walker, Charles E.,	*Grinnell.*

SPECIALS.

Burlew, Fred,	*Grinnell.*
Corrough, Samuel,	*Malcom.*
Eaton, William E.,	*Grinnell.*
Garborg, Samuel,	*Newburg.*
Higgs, Austin,	*Raleigh, N. C.*
Jentzen, William H.,	*Grinnell.*
Johnson, Franklin J.,	*Grinnell.*
McCartney, Fred O.,	*Storm Lake.*
Newman, William E.,	*Grinnell.*
Paterson, Robert B.,	*Algona.*
Sherman, John,	*Sully.*
Smoke, William C.,	*Grinnell.*
Stratton, Limson S.,	*Alden.*
Wheaton, George R.,	*Grinnell.*
Wheaton, Charles S.,	*Grinnell.*

LADIES' PREPARATORY.

Brewer, Lilly Field,	*Grinnell.*
Bruch, Mary Jane,	*Pawnee City, Nebraska.*
Bruner, Nettie J.,	*Grinnell.*
Canney, Anna B.,	*Frankfort, Dakota.*
Conover, Anna L.,	*Lynnville.*
Drew, Mary E.,	*Gilman.*

Name.	*Residence.*
Harlow, Mollie,	*Woodward.*
Knebel, Matilda,	*Grinnell.*
Lawton, Mary,	*Reasnor.*
McIntire, Maud Ella,	*Newton.*
Meacham, Susie,	*Clay.*
Parker, Ida R.,	*Nathrop, Col.*
Powell, Nannie,	*National.*
Sickles, Mary Iowa,	*Enterprise, Kan.*
Strickland, Eloise,	*Valley Falls, Kan.*
Tabor, Mary O.,	*Bristow.*
Wray, Jennie,	*Bristow.*

English Department.

———o———

George F. Magoun, President.

Jesse Macy.

Stephen G. Barnes.

Henry W. Parker.

Henry K. Edson.

Herbert W. Magoun.

Miss Florence H. Tyler.

GENTLEMEN.

Name.	*Residence.*
Anthony, Lincoln S.,	*Grinnell.*
Armstrong, William L.,	*Rock Falls, Ill.*
Bale, Wilson G.,	*Waverly.*
Bean, Clyde,	*Ioka.*
Bigelow, Lewellyn C.,	*Chester.*
Bixby, Allan A.,	*Grinnell.*
Bravinder, Franklin,	*Grinnell.*
Brown, Edgar C.,	*Grinnell.*
Brown, Walter E.,	*Grinnell.*
Brown, George S.,	*Durant.*
Buswell, Ward H.,	*Newport, Ill.*
Clemons, Abraham L.,	*Clemons Grove.*
Close, George W.,	*Grinnell.*
Cox, Albert L.,	*Grinnell.*
Dickson, William M.,	*Grinnell.*
Drew, Charles,	*Gilman.*
Dudley, Jere H.,	*Winterport, Me.*

Name.	*Residence.*
Everest, Frank F.,	*Grinnell.*
Fitzgerald, Frank J.,	*Newburg.*
Fuller, Porter,	*Chester.*
Gillespie, Delos S.,	*Winthrop.*
Harrington, Iram M.,	*Chester.*
Hill, Stefney B.,	*Danville, Va.*
Howe, Henry P.,	*Grinnell.*
Johnson, Augustus,	*Dumont.*
Jones, Lynds,	*Grinnell.*
Kendall, Frank C.,	*Grinnell.*
Ledwick, LeGrant T.,	*Avoca.*
Marsh, Harlon,	*Newburg.*
Maxfield, Frederick A.,	*Sheridan.*
Merwin, William R. T.,	*Deep River.*
Monroe, Jay W.,	*Grinnell.*
Norris, Charles B.,	*Grinnell.*
Parsons, Henry M.,	*Grinnell.*
Phelps Edward D.,	*Sanborn.*
Pilgrim, Perley H.,	*Grinnell.*
Polk, Charles M.,	*Grinnell.*
Quire, Frank E.,	*Lyunville.*
Raffety, Samuel,	*Grinnell.*
Raffety, Edward,	*Grinnell.*
Ralls, James E.,	*Marshalltown.*
Sparks, Henry,	*Lynnville.*

LADIES.

Bigelow, Mabel E.,	*Grinnell.*
Bixby, Belle,	*Grinnell.*
Black, Laura E.,	*Lynnville.*
Brignon, Ella M.,	*Searsboro.*
Brignon, Mary J.,	*Searsboro.*
Butler, Hattie A.,	*Kellogg.*
Donnan, Lizzie N.,	*Ewart.*
Donnan, Sarah H.,	*Ewart.*

Names.	*Residence.*
Gorham, Lillie,	*Perry.*
Holmes, Lottie,	*Sonora.*
Housman, Elnora F.,	*Grinnell.*
Jenkins, Edna,	*Grinnell.*
Motheral, Sarah M.,	*Hancock.*
Norton, Helen,	*Grinnell.*
Randall, Mary L.,	*Homer.*
Robinson, Lillian P.,	*Capioma, Kan.*
Schnellbacher, Maude,	*Marshalltown.*
Starr, Elia J.,	*Searsboro.*
Wellman, Nora,	*Waterloo.*

Conservatory of Music.

GEORGE F. MAGOUN, President.
WILLARD KIMBALL, Director, Piano.
MISS MATTIE M. SMYTHE, Voice Culture.
MISS GRACE E. FRISBIE, Violin.

LADIES.

Names.	*Residence.*
Adkins, Alice,	*Grinnell.*
Avery, Susan E.,	*Kansas City, Mo.,*
Ballard, Edith,	*Montezuma.*
Barnes, Mrs. S. G.,	*Grinnell.*
Blodgett, Callie M.,	*Victor.*
Bodle, Lora,	*Grinnell.*
Bodle, May,	*Grinnell.*
Boller, Linna,	*Elkader.*
Braydon, Helen,	*Kellogg.*
Brewer, Grace Lyman,	*Grinnell.*
Briggs, Nellie,	*Grinnell.*
Burns, Eudora F.,	*Newton.*
Burroughs, Susan,	*Grinnell.*
Carr, Almetta,	*Montezuma.*
Clark, Rena,	*Grinnell.*
Cooper, Mary,	*Grinnell.*
Denison, Edna,	*Muscatine.*
Donaldson, Bessie,	*Owatonna, Minn.*
Donaldson, Mary,	*Owatonna, Minn.*
Edson, Carrie M.,	*Grinnell.*
Emerson, Mae,	*Newton.*

Name.	*Residence.*
Fenno, Elizabeth, M.	*Grinnell.*
Forbush, May,	*Gilman.*
Gardner, Maud Agnes,	*Spring Valley, Dak.*
Garretson, Carrie H.,	*Victor.*
Goss, Mamie B.,	*Grinnell.*
Guerney, Agnes E.,	*Grinnell.*
Hart, Lizzie,	*Clay.*
Harlow, Belle,	*Woodward.*
Harlow, Mollie,	*Woodward.*
Hatch, Cora May,	*Grinnell.*
Hedges, Grace,	*Grinnell.*
Hedges, Mertie,	*Grinnell.*
Herrick, Mrs. Wm. H.,	*Grinnell.*
Howell, Emma,	*Centerville.*
James, Julia,	*Grinnell.*
James, Sue,	*Middlebury, Vt.*
Loomis, Lulu,	*Council Bluffs.*
Lyman, Kate E.,	*Kellogg.*
Magoun, Emily W.,	*Grinnell.*
Meacham, Mabel,	*Clay.*
Meacham, Susie Cora,	*Clay.*
McIntire, Mabel R.,	*Newton.*
McKay, Flora,	*Virginia City, Mon.*
McKay, Mary,	*Virginia City, Mon.*
McLoney, Maggie,	*Oskaloosa.*
Morse, Mabel,	*Grinnell.*
Morse, Nellie,	*Grinnell.*
Newell, Bernice,	*Grinnell.*
Overton, Olive J.,	*Marshalltown.*
Patrick Annie Teeters,	*Victor.*
Parker Maud Gertrude,	*Mason City.*
Peirce, Edna L.,	*Grinnell.*
Propst, Sadie Elmer,	*Grinnell.*
Ransom, Anna,	*Grinnell.*
Robinson, Margaret,	*Newton.*

Name.	*Residence.*
Rouse, Jessie,	*Grinnell.*
Russell, Jennie May,	*Newton.*
Schrader, Mary,	*Elkader.*
Scott, Lucy,	*Marion.*
Searle, Alice,	*Oskaloosa.*
Sickles, Mary,	*Enterprise, Kansas.*
Smith, Sarah,	*Monticello.*
Somers, Alice,	*Green Mountain.*
Stevens, Addie M.,	*Montour.*
Swan, Lizzie,	*Grinnell.*
Taylor Mrs. Ella,	*Grinnell.*
Vary, Elenor,	*Grinnell.*
Vandervere, Clara,	*Grinnell.*
Verbeck, Della J.,	*Grinnell.*
Ware, Alice,	*Grinnell.*
Wetmore, Flora,	*Perry.*
Williams, Nettie,	*Grinnell.*
Williams, Ida,	*Grinnell.*
Williams, Lavinia,	*Grundy Center.*
Wilson, Mrs. Edith,	*Grinnell.*
Wolcott, Emma,	*Clay.*
Wolcott, Kittie,	*Clay.*
Wyatt, Agnes Pauliner,	*Grinnell.*
Wykel, Lizzie,	*Montezuma.*
Wykoff, Florence J.,	*Rock Rapids.*

GENTLEMEN.

Adkins, James B.,	*Grinnell.*
Ayers, Melvin,	*Grinnell.*
Bayer, Ellerton J.,	*Grinnell.*
Beyer, Harry Le Grand,	*Grinnell.*
Brande, Edward B.,	*Grinnell.*
Brown, Geo. S.,	*Du Mont.*
Child, Arthur.	*Grinnell.*

Name.	*Residence.*
Janes, Chas.	*Grinnell.*
Kendall, Judson C.,	*Grinnell.*
Kendall, Frank C.,	*Grinnell.*
Knott, Isaac,	*Marion.*
Lyman, H. M.,	*Kellogg.*
Magoun, Herbert,	*Grinnell.*
Magee, Wm. T.,	*Grinnell.*
Mathers, I. N.,	*Eldon.*
Moninger, John H.,	*Albion.*
Moer, S. H.,	*Grinnell.*
Newman, Wm. H.,	*Grinnell.*
Patton, John H.,	*Grinnell.*
Peirce, Austin,	*Grinnell.*
Pinnell, Arthur,	——— *Va.*
Potwin, Monroe,	*Quasqueton.*
Spencer, L. E.,	*Grinnell.*
Stratton, Linson S.,	*Alden.*
Quire, Franklin E.,	*Lynnville.*

Summary of Attendance.

(For the College Year of 1883.)

———o———

College Course.

Seniors,	8	Classical,	31
Juniors,	14	Scientific,	16
Sophomores,	12	Unclassified,	7
Freshmen,	13	Gentlemen,	46
Specials,	7	Ladies,	8
			54

Ladies' Course.

Fourth Year,	6	First Year,	9
Third Year,	8	Specials,	21
Second Year,	14		58

Academy Course.

Seniors,	13	Ladies' Preparatory,	17
Juniors,	10	Gentlemen,	37
Specials,	15	Ladies,	18
			55

English Department.

Gentlemen,	42	Ladies,	19
			61

Conservatory of Music.

Ladies,	81	Gentlemen,	25
			106
Graduates of 1882,			18
			352
Deducting those reckoned twice,			51
Total,			301

Organization.

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In the arrangement of the courses of study is recognized the well-established fact that fixed schemes of study must be maintained in the interests of higher education, and the government of the Institution is designed to encourage and induce students to enter the regular courses. The principle of option is, however, not excluded, a good proportion of elective studies being offered; and the endeavor is made to avoid the disadvantages arising from the exclusive use of either method.

Those who wish to pursue their whole education here will find, by reversing the order of courses, given here according to their rank, that they are so arranged as to take them through from elementary to post-graduate studies. Thus:

1. English Studies; introductory to Classical or Scientific, or preparing for teaching.
2. English Course; (as proposed in following pages).
3. Academy Courses; three or two years, preparing for higher Courses.
4. Ladies' or Literary Course; four years, chiefly College studies, like that of the best Eastern Seminaries.
5. College Course; four years, Classical and Scientific, both including Modern Languages.

In connection with these are offered:

6. Musical Course;, including Vocal and Instrumental Music and Harmony, occupying from two to four years.
7. Didactic Course; giving one year's work in the Theory and Practice of Teaching.

Opportunities are also offered for such post-graduate studies in Metaphysics, Philology, Chemistry, &c., as may be desired.

The College Course.

The adjustment of the Classical, Scientific and Philosophical studies of this course to each other is believed to be such as to secure the highest advantage to those pursuing each. The undervaluing or neglect of either class of studies is carefully avoided, and classical students have the benefit of prosecuting scientific studies with scientific students, and the latter of prosecuting other studies with classical students. This is found to be far better for the students of both branches than the entirely separate education of either, and secures better instruction.

As a distinct Scientific Course of three years is now projected, it is proposed that the present four years' Scientific Course, co-ordinate with the Classical, be hereafter known as the Philosophical (College) Course, and that Academy students intending to pursue this course have an option of additional Latin in place of the Greek in the Academy schedule, equivalent in amount. Candidates from other preparatory institutions have been allowed to enter it without classical preparation, substituting examinations in other studies fairly equivalent. It has, however, always been desired and intended that scientific students shall have a classical preparation equally thorough with that of the classical students in the Academy. The plan of instruction throughout is sufficiently extensive and thorough to enable those who complete it to pursue the regular College studies with ease and success.

Candidates for admission to the Freshman College Class must be at least fourteen years of age, and must sustain satisfactory examinations in the following subjects: the common English branches, English Analysis, Physiology, American History, English History (Green), Algebra to quadratic equations, and two books of Geometry; Harkness's Latin Grammar and Reader, two books of Cæsar's Commentaries, four orations of Cicero, and four books of Virgil's Æneid; Hadley's Greek Grammar, Boise's Lessons, three books of the Anabasis, and two books of Homer; or their equivalents.

Candidates for advanced standing are in addition examined in the studies already pursued by the class which they propose to join.

College Courses—Comparative Statement.

		CLASSICAL.	SCIENTIFIC.
FRESHMAN YEAR.	FALL.	Algebra (finished). *Herodotus.** *Livy.*	Algebra (finished). Chemistry. *Microscopy.*
	WINTER.	Geometry. *Livy: Cicero.* *Xenophon.*	Geometry. Chemistry. Rhetoric. *Qualitative Analysis.*
	SPRING.	Geometry: Conics. *Homer.* *Horace.*	Geometry: Conics. Anglo-Saxon. Botany. *Qualitative Analysis.*
SOPHOMORE YEAR.	FALL.	Trigonometry. French. *Horace.* *Euripides.*	Trigonometry. French. Zoology. *Chaucer.*
	WINTER.	French. Rhetoric. *Lysias.* *Tacitus.*	French. *Quantitative Analysis.* *Analytical Geometry.*
	SPRING.	Surveying. Botany. Anglo-Saxon or *Plato.* *Plautus.*	Surveying. Geology. *Quantitative Analysis.*
JUNIOR YEAR.	FALL.	English Literature. Natural Philosophy. Chemistry. German or *Greek.*	English Literature. Natural Philosophy. German. *Elective.*
	WINTER.	Milton. Natural Philosophy. Chemistry. German or *Greek.*	Milton. Natural Philosophy. German. *Elective.*
	SPRING.	Shakespeare. Natural Philosophy. Mental Science.	Shakespeare. Natural Philosophy. Mental Science.
SENIOR YEAR.	FALL.	Mental Science. Astronomy. Æsthetics or Didactics. Zoology.	Mental Science. Astronomy. Æsthetics or Didactics. *Elective.*
	WINTER.	Mental Science. Moral Science. Constitutional Law. Philology or Didactics.	Mental Science. Moral Science. Constitutional Law. Philology or Didactics.
	SPRING.	Logic. Evidences of Christianity. Political Economy or Didactics. Geology.	Logic. Evidences of Christianity. Political Economy or Didactics. *Elective.*

*The Studies peculiar to either Course are in Italics.

Order of College Studies—Classical.

*FRESHMAN YEAR.**

FALL TERM.

Greek,	Composition of Words; Cases; Herodotus.	†4
Latin,	‡Livy.	4
Mathematics,	Algebra (finished).	5

WINTER TERM.

Greek,	Tenses and Moods; Xenophon's Memorabilia.	5
Latin,	Livy (finished); Cicero de Senectute.	4
Mathematics,	Geometry.	4

SPRING TERM.

Greek,	Homer's Illiad.	4
Latin,	Horace; Odes.	5
Mathematics,	Geometry and Conics.	4

*SOPHOMORE YEAR.**

FALL TERM.

French,§	Otto's Grammar.	3
Greek,	Euripides; Medea.	3
Latin,	Horace: Satires and Ars Poetica.	3
Mathematics,	Trigonometry: Plain and Spherical.	4

WINTER TERM.

Belles Lettres,	Rhetoric.	3
French,	Select Authors.	3
Greek,	Lysias; Jebb's Greek Literature.	4
Latin,	Tacitus: Germania and Agricola.	3

SPRING TERM.

English,‖	Anglo-Saxon.	3
Greek,	Plato's Phædo.	3
Latin,	Plautus: Mostellaria.	3
Mathematics,	Surveying.	4
Physical Science,	Botany.	3

*One recitation is given to Old Testament History, and one to Essays & Declamations.
†The figure following a study shows its number of recitations a week.
‡Latin Prose Composition throughout the Course.
§German may be substituted. ‖Optional with Greek.

Order of College Studies—Classical.

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*JUNIOR YEAR.**

FALL TERM.

Belles Lettres,	English Literature.	3
Chemistry,	Text Book and Laboratory Practice.	4
German,†	Sheldon's Grammar.	3
Mathematics,	Natural Philosophy: Mechanics.	3

WINTER TERM.

Chemistry,	Lectures on Organic Chemistry, with Laboratory Practice.	3
English,	Milton; English Analysis.	3
German,†	Boisen's German Prose.	3
Mathematics,	Natural Philosophy: Hydrostatics, etc.	4

SPRING TERM.

English,	Shakespeare; Study of Words.	5
Mathematics,	Natural Philosophy: Completed and Reviewed.	5
Mental Science,	Porter's Human Intellect.	3

*SENIOR YEAR.**

FALL TERM.

Belles Lettres,	Æsthetics.	3
Didactics,‡	Topical Studies and Fitch's Lectures.	3
Mathematics,	Astronomy.	3
Mental Science,	Porter's Human Intellect.	4
Physical Science,	Zoology.	3

WINTER TERM.

Didactics,‡	Jos. Payne's Science and Art of Education.	3
Mental Science,	The Sensibilities and Will.	4
Moral Science,	Calderwood's Manual.	3
Philology,	Whitney's Life and Growth of Language.	3
Political Science,	Constitutions of United States and England.	3

SPRING TERM.

Christian Science,	Evidences of Christianity.	3
Didactics,‡	W. H. Payne's School Supervision and Brooks's Methods.	3
Mental Science,	Logic.	3
Physical Science,	Mineralogy and Geology.	4
Political Science,	Political Economy.	3

*One recitation is given to New Testament History, and one to Essays & Declamations.
†Greek may be taken instead of German.
‡Optional with Æsthetics—Philology—Political Economy.

Order of College Studies—Scientific.

*FRESHMAN YEAR.**

FALL TERM.

Chemistry,	Text Book and Laboratory Practice.	4
Mathematics,	Algebra (finished).	5
Physical Science,	Microscopy.	3

WINTER TERM.

Belles Lettres,	Rhetoric.	3
Chemistry,	Organic Chemistry and Qualitative Analysis.	6
Mathematics,	Geometry.	4

SPRING TERM.

Chemistry,	Qualitative Analysis.	3
English,	Anglo Saxon.	3
Mathematics,	Geometry and Conic Sections.	4
Physical Science,	Botany.	3

*SOPHOMORE YEAR.**

FALL TERM.

English,	Chaucer; History of English Language.	3
French,	Otto's Grammar.	3
Mathematics,	Trigonometry: Plain and Spherical.	4
Physical Science,	Zoology.	3

WINTER TERM.

Chemistry,	Quantitative Analysis.	5
French,	Select Authors.	3
Mathematics,	Analytical Geometry.	5

SPRING TERM.

Chemistry,	Quantitative Analysis.	5
Mathematics,	Surveying, with Practice.	4
Physical Science,	Mineralogy and Geology.	4

*One recitation is given to Old Testament History, and one to Essays & Declamations.

Order of College Studies—Scientific.

*JUNIOR YEAR.**

FALL TERM.

Belles Lettres,	English Literature.	3
German,	Sheldon's Grammar.	3
Mathematics,	Natural Philosophy: Mechanics.	3
Optional,	Differential Calculus, Chemistry, or Natural History Work.	4

WINTER TERM.

English,	Milton; English Analysis.	3
German,	Boisen's German Prose.	3
Mathematics,	Natural Philosophy: Hydrostatics, etc.	4
Optional,	Integral Calculus, or Chemistry.	3

SPRING TERM.

English,	Shakespeare; Study of Words.	5
Mathematics,	Natural Philosophy: Completed and Reviewed.	5
Mental Science,	Porter's Human Intellect.	3

*SENIOR YEAR.**

FALL TERM.

Belles Lettres,	Æsthetics.	3
Didactics,†	Topical Studies and Fitch's Lectures.	3
Mathematics,	Astronomy.	3
Mental Science,	Porter's Human Intellect.	4
Optional,	Quantitative Analysis, or Natural History Work.	3

WINTER TERM.

Didactics,†	Jos. Payne's Science and Art of Education.	3
Mental Science,	The Sensibilities and Will.	4
Moral Science,	Calderwood's Manual.	3
Philology,	Whitney's Life and Growth of Language.	3
Political Science,	Constitutions of United States and England.	3

SPRING TERM.

Christian Science,	Evidences of Christianity.	3
Didactics,†	W. H. Payne's School Supervision and Brooks's Methods.	3
Mental Science,	Logic.	3
Optional,	Chemistry, or English.	4
Political Science,	Political Economy.	3

*One recitation is given to New Testament History, and one to Essays & Declamations.
†Optional with Æsthetics—Philology—Political Economy.

The Ladies' Course.

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All the privileges and benefits of the Institution are open to women, with due regard to constitutional differences and suitable safeguards. They can pursue the College Course, Classical or Scientific; but, as the majority do not yet choose to do so, a Ladies' or Seminary Course was twenty years ago established. The order of studies is planned for thorough mental discipline and liberal culture, with a view to the ordinary duties of intelligent, educated women, and to the special needs of those who are to teach in Academies, Seminaries, and High Schools. It differs from the plan of study in Eastern Seminaries of the first rank chiefly in furnishing instruction by College Professors.

Candidates for admission to the first year of the Ladies' Course are examined in the following studies: History of the United States, Political Geography, Physical Geography, Arithmetic, Algebra to Quadratics, two books of Geometry, English Grammar and Analysis, and Latin Grammar and Reader.

Candidates for advanced standing are in addition examined in the studies already pursued by the class which they seek to join.

In the first and second years, classes in this Course recite with Academy and College classes pursuing the same studies; in the third and fourth years, with College classes.

During three consecutive years of this Course a single study may be dropped each term, and work in Music substituted, provided the choice of the study to be dropped meets the approval of the Faculty.

It is now proposed to make this Course the LITERARY COURSE of the College, open to all students, the diploma to be given as in other Courses.

☞ All the young ladies in the Institution are, for other purposes than class recitation, under the immediate supervision of the Lady Principal.

Order of Studies—Ladies' Course.

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*FIRST YEAR.**

FALL TERM.

Latin,	Grammar: Syntax; Cæsar.	5
Mathematics,	Algebra (finished.)	5
Physical Science,	Physiology.	3

WINTER TERM.

History,	English.	5
Latin,	Grammar: Syntax; Cicero.	5
Mathematics,	Geometry.	4

SPRING TERM.

History,	English and French.	5
Latin,	Grammar; Cicero.	5
Mathematics,	Geometry.	4

*SECOND YEAR.**

FALL TERM.

French,	Otto's Grammar.	3
Latin,	Scanning; Virgil.	5
Mathematics,	Trigonometry.	4

WINTER TERM.

Belles Lettres,	Rhetoric.	3
French,	Select Authors.	3
Latin,	Virgil.	5

SPRING TERM.

English,†	Anglo-Saxon.	3
French,	Select Authors.	3
Latin,	Virgil.	5
Physical Science,	Botany.	3

*One recitation is given to New Testament History, and one to Essays & Declamations.
†The student will take her option between English and French.

*THIRD YEAR.**

FALL TERM.

Belles Lettres,	English Literature.	3
Chemistry,	Text Book, with Laboratory Practice.	4
German,†	Sheldon's Grammar.	4
Mathematics,	Natural Philosophy: Mechanics.	3

WINTER TERM.

Chemistry,	Organic Chemistry, with Laboratory Practice.	3
English,	Milton; English Analysis.	3
German,†	Boisen's German Prose.	3
Mathematics,	Natural Philosophy: Hydrostatics, etc.	4

SPRING TERM

English,	Shakespeare; Study of Words.	5
Mathematics,	Natural Philosophy: Completed and Reviewed.	5
Mental Science,	Porter's Human Intellect.	3

*FOURTH YEAR.**

FALL TERM.

Belles Lettres,	Æsthetics.	3
Didactics,‡	Topical Studies and Fitch's Lectures.	3
Mathematics,	Astronomy.	3
Mental Science,	Porter's Human Intellect.	4
Physical Science,	Zoology.	3

WINTER TERM.

Didactics,‡	Jos. Payne's Science and Art of Education.	3
Mental Science,	The Sensibilities and Will.	4
Moral Science,	Calderwood's Manual.	3
Political Science,	Constitutions of United States and England.	3

SPRING TERM.

Christian Science,	Evidences of Christianity.	3
Didactics,‡	W. H. Payne's School Supervision and Brooks's Methods.	3
Mental Science,	Logic.	3
Physical Science,	Mineralogy and Geology.	4

*One recitation is given to Old Testament History, and one to Essays & Declamations.

†Optional with Mechanics, and the second term of Chemistry.

‡Optional with Belles Lettres—Political Science—Physical Science.

Scientific Course—Order of Studies.

FRESHMAN YEAR.

FALL TERM.

Chemistry,	4
Algebra,	5
French,	3

WINTER TERM.

Chemistry,	6
Geometry,	4
French,	3

SPRING TERM.

Chemistry,	3
Geometry,	4
Botany,	3
Drawing,	3

JUNIOR YEAR.

FALL TERM.

Trigonometry,	4
German,	3
Microscopy,	3
Zoology,	3

WINTER TERM.

German,	3
Analytical Geometry,	5
Optional, . . Chemistry, Engineering, Natural History, and Industrial Art.	4

SPRING TERM.

Surveying,	4
Mineralogy,	4
Optional, ... Chemistry, Engineering, Calculus, and Industrial Art.	4

SENIOR YEAR.

FALL TERM.

Mechanics,	3
Astronomy,	3
Mental Science,	3
Optional, . . . Chemistry, Natural History, Engineering, or Industrial Art.	4

WINTER TERM.

Physics,..... 4

Moral Science,..... 3

Optional: Industrial Art, Chemistry, Natural History, Engineering, Book-Keeping, and Commercial Science..... 4

SPRING TERM.

Political Science,..... 3

Physics,..... 5

Optional: Industrial Art, Chemistry, Book-Keeping, and Commercial Science..... 4

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ANNUAL LECTURES.

FALL TERM.

On Relations of Mental Philosophy to Moral Philosophy, Logic, and Natural Theology, by the President, to the Senior Class, with discussions.

On Astronomy, by Prof. S. J. Buck, to the Senior Class.

On History of Education, by Prof. H. K. Edson, to the Senior Class.

On Zoology, by Prof. H. W. Parker.

WINTER TERM.

On Theories of Moral Philosophy, by the President, to the Senior Class.

On Natural Philosophy, by Prof. S. J. Buck, to the Junior Class.

On Organic Chemistry, by Prof. W. H. Herrick, to the Junior (Classical) and Freshmen (Scientific) Classes, and to the Ladies of the Third Year.

On Philosophy of Education, by Prof. H. K. Edson, to the Senior Class.

SPRING TERM.

On the History of Philosophy, by the President, to the Junior Class (Introductory to Mental Science), and on the Analogy of Religion to Nature, to the Senior Class.

On Natural Philosophy, by Prof. S. J. Buck, to the Junior Class.

On Methods of Teaching, by Prof. H. K. Edson, to the Senior Class.

Lectures also, during the year, on Constitutional Law, by Lucien Eaton, Esq.

On Physiology and the Laws of Health, by E. H. Harris, M. D., and Mrs. Mary H. Aikin, M. D.

Occasional Lectures, other than the regular courses named above, are given in connection with the study of text-books, by instructors in the College and Ladies' Courses.

TEXT BOOKS.

Other text-books and editions for the College and Ladies' Courses, not named above, are: in Mathematics, Wells's University Algebra, Wentworth's Geometry, Loomis's Trigonometry and Analytical Geometry, Bowser's Calculus, Snell's Olmsted's Natural Philosophy (Kimball's Revision), and Astronomy; in Natural Science, Cleland's Physiology, Packard's Zoology, Gray's Botany, Bessey's Text Book of Botany, Dana's Text Book of Geology, Eliot and Storer's Elements of Chemistry, Fresenius's Qualitative and Quantitative Analysis; in Greek, Felton's Historians, Winan's Memorabilia, Merriam's Homer, Jebb's Electra, and Stevens's Lysias; in Latin, Chase and Stuart's editions of Virgil, Cicero de Senectute, Horace, and Livy, Harkness's Cicero's Orations and Latin Prose Composition, Allen's Germania and Agricola of Tacitus, Mostellaria of Plautus; in English, A. S. Hill's Rhetoric, Morris's Chaucer, Lounsbury's English Language, March's Anglo-Saxon Grammar and Reader, Boyd's Milton, Rolfe's Shakespeare's Macbeth; in Metaphysics, Haven (Sensibilities and Will), Day's Æsthetics, Bowen's Logic, and Calderwood's Moral Philosophy; in Political Science, Andrews's U. S. Constitution, and Smith's Political Economy; in History, Greene's History of England, Lacombe's History of France; in Natural and Revealed Religion, Barnes's Evidences of Christianity, and Smith's Scripture Histories.

☞ These text-books are subject to such occasional changes as may be judged desirable by the instructors.

Books of Reference.—The following are recommended for Classical students, viz.: Harper's Latin Dictionary, Liddell and Scott's Greek Lexicon, Murray's Mythology, Smith's Classical Dictionary, Smith's Greek and Roman Antiquities, Ginn and Heath's Classical Atlas, Felton's Ancient and Modern Greece, Madvig's Latin Grammar. For Scientific students the following books are useful, viz.: Watt's Dictionary of Chemistry, Roscoe and Schorlemmor's Chemistry, Miller's Chemistry, Files of American Chemicnl Journal, and Journal of London Chemical Society, Foster's Human Physiology, Reclus's and Guyots works on Physical Geography, Dana's System of Mineralogy and Manual of Geology, State Geological Reports, Nicholson's Manual of Zoology, Jordan's Manual of Vertebrates, Carpenter's Comparative Physiology, Gegenbaur's and Owen's Comparative Anatomies, Carpenter's Microscope and its Revelations, Packard's Guide to the Study of Insects, Woodward's Manual of Mollusca, Hawes's U. S. Surveying, and Robinson's Mathematics.

The Academy Courses.

It is proposed to divide the present Academy Course into three Courses: I. CLASSICAL, preparatory for College; II. LITERARY, preparatory to the proposed Literary (now Ladies') Course; III. ENGLISH, similar to what is generally known under this name in Academies. All these courses will be more full than any heretofore pursued in the Academy; the Classical occupying three years instead of two, the Literary two years instead of one (taking the place of "Ladies' Preparatory"), while the English Course, not preparatory to any other, is designed to be complete in itself, extending through four years. The new arrangement will absorb the former "English Department," but allow special English studies to be pursued as heretofore by those who do not propose to complete any Course.

I.--CLASSICAL.

FIRST YEAR.

FALL TERM.

Latin,.....Jones' First Lessons.
English,.....Analysis.
Politics,.....State and Federal Government.

WINTER TERM.

Latin,.....Jones' First Lessons.
History,.....United States.
English,.....Composition.

SPRING TERM

Latin,.....Cæsar.
History,.....Rome.
Science,.....Physiology.

SECOND YEAR.

FALL TERM.

Latin,.....Cæsar.
Greek,.....White's First Lessons.
Mathematics,.....Algebra.

WINTER TERM.

Latin,.....Cicero.
Greek,.....White's First Lessons.
Mathematics,.....Algebra.

SPRING TERM.

Latin,.....Cicero.
Greek,.....Anabasis.
History,.....Greece.

THIRD YEAR.

FALL TERM.

Latin,.....Virgil.
Greek,.....Anabasis.
History,.....England.

WINTER TERM.

Latin,.....Virgil.
Greek,.....Anabasis.
Greek,.....Iliad.

SPRING TERM.

Latin,.....Virgil.
Greek,.....Iliad.
Mathematics,.....Geometry.

II.--LITERARY.

FIRST YEAR.

FALL TERM.

English,.....Grammar.
Politics,.....State and Federal Government.
Mathematics,.....Arithmetic.

WINTER TERM.

English,.....Composition.
Drawing,.....Drawing.
History,.....United States.

SPRING TERM.

Science,.....Physical Geography.
Science,.....Descriptive Astronomy.
History,.....Rome.

SECOND YEAR.

FALL TERM.

Latin,.....Jones' First Lessons.
English,.....Analysis.
Mathematics,.....Algebra.

WINTER TERM.

Latin,.....Jones' First Lessons.
Science,.....Natural Philosophy.
Mathematics,.....Algebra.

SPRING TERM.

Latin,.....Cæsar.
History,.....Greece.
Mathematics,.....Geometry.

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III.--ENGLISH.

FIRST YEAR.

FALL TERM.

English,.....Grammar.
Politics,.....State and Federal Government.
Mathematics,.....Arithmetic.

WINTER TERM.

English,.....Composition.
Drawing,.....Drawing.
History,.....United States.

SPRING TERM.

Science,.....Physiology.
Science,.....Physical Geography.
History,.....Rome.

SECOND YEAR.

FALL TERM.

English,.....Analysis.
Mathematics,.....Algebra.
Business,.....Book-Keeping.
Science,*.....Zoology.

*Optional with Book-Keeping.

WINTER TERM.

Business, ... Book-Keeping.
Mathematics, ... Algebra.
Science, ... Natural Philosophy.
Science,* ..... Mineralogy.

SPRING TERM.

Mathematics, ... Geometry.
Science, ... Descriptive Astronomy.
Science, ... Botany.

THIRD YEAR.

FALL TERM.

Mathematics, ... Algebra.
Science, ... Chemistry.
Language, ... French.
History, ... England.

WINTER TERM.

Mathematics, ... Geometry.
Science, ... Chemistry.
English, ... Rhetoric.

SPRING TERM

Mathematics, ... Geometry.
Mathematics, ... Trigonometry and Surveyling.
Mental Science, ... Human Intellect.

FOURTH YEAR.

FALL TERM.

Mental Science, ... Human Intellect.
English, ... English Literature.
Language,† ..... German.
Didactics, ... Topical Studies and Fitch's Lectures.

WINTER TERM.

Political Science, ... Constitutions of United States and England.
Mental Science, ... Moral Philosophy.
Language,† ..... German.
Didactics, ... Jos. Payne's Science and Art of Education.

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*Optional with Book-Keeping.
†Optional with Didactics.

SPRING TERM.

Political Science,.....Political Economy.
Science,.....Geology.
Didactics,‡.....W. H. Payne's School Supervision and Brooks's Methods.
Christian Science,.....Evidences of Christianity.

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CLASSIFICATION & INSTRUCTION OF OTHER STUDENTS.

Other students, proposing to teach, or not expecting to go on in any regular course, are also received into the classes in these courses, enjoying the general advantages of the Institution in respect to apparatus, libraries, reading room, religious exercises, etc. In addition to the instruction noted above, classes are formed, as may be required, in Reading, Orthography, and Penmanship. Academy and other students, who are deficient in such elementary studies, are allowed to pursue them in these classes. For those, especially, who intend to teach in common schools, extra instruction is given in United States History and Physiology.

TEXT BOOKS IN THE ACADEMY COURSES.

Cleland's Physiology.
Greene's English Analysis.
Greene's History of England.
Smith's Smaller Scriptnre History.
Coleman's Scripture Geography.
Wells's University Algebra.
Harkness's Latin Grammar.
Jones's Latin Reader.
Leighton's History of Rome.
Warren's Physical Geography.
Seymour's Arithmetic.
Bryant and Stratton's Book-Keeping.
Harkness's Cæsar.
Harkness's Latin Prose Composition.
Chase and Stuart's Virgil.
Harkness's Cicero's Orations.
Goodwin's Greek Grammar.
White's Greek Lessons.
Boise's or Owen's Anabasis.
Keep's Homer.
Swinton's English Composition.
Cathcart's Literary Reader.
Reed and Kellogg's English Grammar.
Wells's Elements of Natural Philosophy.
Lockyer's Elements of Astronomy.

‡Optional with any of the other three studies.

Theory and Practice of Teaching.

(*Elementary and Advanced Instruction.*)

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The reasons for including a department of instruction of this kind among the other facilities of the College are too many and too cogent to need recital here.

A thorough training for teachers of public schools is now provided. Both elementary and advanced instruction are given: the former in connection with the Academy and Preparatory Courses, the latter in connection with the College and Ladies' Courses (see pp. 27—32; for Lectures, see p. 34). Both together, or the elementary with part of the advanced instruction, make a professional course more or less extended. All instruction and lectures are given in the regular College terms. Certificates of lower or higher grade are bestowed, according to attainments.

An excellent teachers' library has been well begun. A registry is kept for the mutual benefit of those desiring reliable teachers, and of teachers prepared for good positions. There is no extra expense for lectures or text-book instruction, or for registry. The tuition—according to other studies, and length of term—is from $7.00 to $10.00.

One of the peculiar and great advantages of this department, according to its special plan, is this: candidates for the profession of teacher, if somewhat advanced in some of the subject-matter to be taught in our schools, are not obliged to go through an extended Normal School Course of several years, including much repetition in branches already mastered; but, by giving all their time to one or two branches, for which they have special aptitude or in which they have made comparatively less proficiency, can accomplish in a year, in these specialties and in Didactics, what would require, under other circumstances, several years' time. The adjustment in detail of professional instruction with the ordinary courses of the College, is being perfected as experience directs.

Iowa Conservatory of Music.

The Conservatory was established eight years ago, for the purpose of affording a superior and economical means for attaining a true musical education. The ever increasing culture of the West makes larger each year the number of those who seek advanced instruction in Musical Art and Science. For such there is provided here a thorough course, occupying from two to four years, according to the advancement of the pupil on entering; at its completion the College awards a diploma. In order to increase the opportunities for such advanced study, Music, as an optional study, has been made a constituent part of the Ladies' Course (see page 30). Instruction equally careful and efficient is given to those who can go but little beyond the elements of Music. No pains are spared to secure for the Conservatory the greatest possible usefulness to all its scholars. An entire story of the West College building is devoted to the uses of the Conservatory, and it is furnished throughout with all that is needed in a well appointed School of Music.

METHODS OF INSTRUCTION.

The adoption of the Class System in schools and colleges makes it possible for them to furnish instruction of a higher order, and enables thousands to obtain an education at a moderate expense. This system is used here, since it has equal advantages in musical training. Mendelssohn said: "A Conservatory has this advantage over the private instruction of the individual, in that a true musical feeling is awakened and kept fresh among the pupils; it is a preventive against one-sidedness of education and taste, a tendency against which every artist, even in the student years, should be upon his guard." Private lessons are given if desired.

THE PIANO DEPARTMENT.

This is under the immediate care of the Director, and great pains are taken to secure most rapid and thorough progress in manual position, finger, hand and arm touch, artistic rendering, and all that is essential to the mastery of difficult compositions.

The following works, or their equivalents, are among those made use of: Czerny, op. 599, 849, 299, 740; Loeschorn, op. 84, 66, 67; Heller, op. 47, 46, 45; Burgmueller, op. 100; Cramer's Studies (Von Bulow); Moscheles, op. 70; Jensen, op. 32; Kohler's Studies. Sonatas selected from Haydn, Clementi, Kuhlau, Mozart, Hiller, Weber. Pieces by Mendelssohn, Gade, Shumann, Schubert, Moszkowski, Leybach, Loeschorn, Bach, Liszt, Heller, Reinecke, Chopin, Raff, and others. Concerted pieces and free style compositions by classical and popular composers.

HARMONY AND COMPOSITION.

These will have their due place as the Grammar and Rhteoric of Music, and will include a comprehension of notation, the relationship of keys, construction of chords, harmonizing chorals, modulation, harmonic progression, and counterpoint. The course requires from two to three years' work.

THE VOCAL DEPARTMENT.

The practice of singing under fine instruction is calculated to bring about a healthy action and development of muscles which would otherwise have lain dormant; while improper or insufficient use affects the general health, and particularly that of the vocal organs, causing bronchitis and laryngitis. Instruction in this department includes the study of the registers, solfeggi, scales, and arpeggios; of the different styles of singing; of English, French, German, and Italian songs; and of operatic and oratorio selections adapted to individual needs.

THE VIOLIN DEPARTMENT.

This instrument is fast becoming one of the most popular, as it has always been the most fascinating and expressive, of all musical instruments, and naturally is being studied more and more by ladies who would be accomplished musicians.

This department provides a thorough course of instruction in the following works: Hoffman's, Wohlfahrt's, Wichtl's or Eichberge Schools, part 1; David, book 2; Schradieck's Technik, books 1, 2, 3; Tonleiter Studien, and Accord Studien; Etudes by Campagnoli, Auden, Kreutzer, Rode, and Wohlfahrt; selections from Rode, Dancla, Hiller, David, Spohr, Wieniawski, and others.

THE CABINET ORGAN,

So well adapted to many styles of music, will be taught by competent in-

structors, and will be found beneficial as preparatory to the study of the noblest of all instruments, the pipe organ.

Violoncello, Cornet, Flute, and Guitar will be taught upon application to the Director.

Pupils' Recitals occur weekly, and Public Soirees monthly, at which teachers, and pupils who are proficient, are expected to perform; and from time to time piano recitals, chamber concerts, and lectures will be given before the students.

Choral Classes are formed each term, to which pupils are admitted free; also classes in sight reading. The "Mozart Club," a Vocal Society formed for the study of the best compositions, rehearses weekly.

A Circulating Music Library, which contains all that is needed for the student, including studies, and classical and modern compositions, is provided, for the use of which a small charge is made.

Pupils are not allowed to teach music while pursuing studies, and students of other branches of study in the College are not allowed to take Music outside of the Conservatory.

Pupils are not received for less than one term, and there is no deduction for absence, except when caused by protracted illness.

RATES OF TUITION.

Piano,	$15.00
Voice Culture,	15.00
Violin or 'Cello,	15.00
Harmony,	10.00
Any two Studies and Harmony,	37.50
Musical Library,	3.00
Piano Rent, one hour per Term,	2.50 to 3.00

Tuition must be paid before lessons are assigned.

For price of board, see below.

The Calendar is the same as that of the other Departments of the College.

For further information apply to

WILLARD KIMBALL, Director.

General Statements.

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ADMISSIONS AND DISMISSIONS.

All candidates for admission to any Course or Department in the Institution must produce testimonials of good moral character; if from another College, certificates of good standing, signed by the President or presiding officer are required.

A vote of the College Government is necessary to an honorable dismission from the College Course, and the consent of the President and Principal, in case of dismission from any other Course or Department.

RELIGIOUS EXERCISES AND INSTRUCTION.

While no sectarian influence is brought to bear upon the students, it is intended that the Institution shall be emphatically a Christian College. All the students attend daily morning prayers in the Chapel. A daily social prayer meeting has long been maintained by the students, and weekly meetings are conducted by members of the Faculty, to which all the students are invited. Such religious instruction will be given as is deemed needful to the best development of Christian character; and such religious services will be held in the College from time to time, as the Faculty shall deem desirable and needful.

Students are required to observe the Sabbath strictly, and attend public worship twice during the day, at such church as their parents or guardians may direct; or, if they make no selection, at a church in the village designated by the Faculty.—[*College Laws, Chapter III., Sec. 3.*]

Recitations in Scripture History are required every Monday, of all students, continuing through the year. The course in this study begins with Smith's Smaller Scripture History, and is carried on through Biblical Geography and the Old and New Testament Histories, closing with Butler's Analogy. For parts of this course the Greek Testament may be substituted.

OPTIONAL STUDIES.

The privilege of optional studies is offered throughout the Institution, for the making up of deficiencies, and for the benefit of those who can not go through any course and graduate. Students, by obtaining the consent of the Faculty, may pursue such studies in one or more of the several courses. Their admission to the higher classes in the Academy, Ladies' Course, or College, will be governed by their preparation for satisfactory progress in such classes. Students who propose graduation, but who are irregular in their preparation, will be required to follow a scheme of studies assigned them by the Faculty, the scheme being arranged with a view to secure regularity as speedily as possible. The scheme will recognize a proposed time of graduation, and the student will be classified in accordance therewith; but, if the work proposed is not satisfactorily performed, a new scheme and a new classification will be made necessary. Larger privileges of irregular studies are allowed to those alone who declare their intention not to graduate. These are classified as Special Students, in the Course where their studies or a majority of them fall, without designation of class. There being no graduation from the Academy, the title there simply means the taking of Optional Studies.

ESSAYS AND DECLAMATIONS.

Exercises in Declamations and Essays are required of all the students, once in three weeks in the Academy and English Departments, somewhat oftener in the higher departments where private rehearsals precede the Declamations. Occasional exercises are devoted to elocutionary drill.

EXAMINATIONS.

The general system of term examinations has been discontinued. Each instructor arranges such a system of reviews or examinations, and of marking for the same, as he judges best. At the end of each term a report is sent to the parent or guardian, giving the average standing of the student for the term, and a statement of the studies, if any, in which the work done has not been acceptable.

PUNCTUALITY.

All College exercises begin on the day stated in the Calendar. To this the attention of parents, guardians, and students is especially called. It is

essential to the best interests of students as individuals, and of the College as a whole, that every student should be in his place from the first day of the term to the last. The time given to vacations and holidays is ample for all needful rest and relaxation. In cases where the pecuniary necessities of the student make occasional teaching unavoidable, it is exceedingly desirable that the absence should be so arranged as not to interfere with the continuity of class-room work. With College duties, no self-imposed work of the student, and no absence for the mere pleasure of the student or his friends must ever interfere.

LIBRARY AND READING ROOM.

The College Library contains 10,000 volumes, including those damaged by the cyclone of June 17th. This represents not unfairly its contents, for though this number includes the volumes damaged or destroyed in the tornado, it does not include a large collection of miscellaneous books, not yet arranged. So much time is required for the proper care of a library, that until the friends of the College endow the Librarian's chair, and thus furnish her with one who can give his undivided attention to it, the work must be slowly and imperfectly done by some member of the Faculty, sufficiently occupied already with the duties of his own chair.

Donations to the Library, since the issue of the last Catalogue, are as follows: Rev. Harvey Adams, 54 vols.; J. W. Akers, of Iowa, 1; Ebenezer Alden, M. D., 47; Edward Alden, Swampscott, Mass., 8; D. Appleton & Co., New York City, 2; Rev. J. A. Babbit, Swanton, Vt., 180; Mrs. E. W. Barnes, Perth Amboy, N. J., 56; B. F. Barret, Germantown, Pa., 12; John Bartlett, Boston, 1; D. M. Bean, 35; C. Beckington, Des Moines (Appleton's), 5; Mrs. H. W. Bidwell, Hyde Park, Mass., 28; H. C. Bigelow, Boston, 4; Mrs. Bigelow, Hancock, N. H., 13; Bradley & Co., Phila., 2; T. V. H. P. Burnham, Boston, 1; Callaghan & Co., Chicago, 11; Rev. W. E. Catlin, Forest, Ills., 298; J. W. Chambers & Co., Chicago, 1; Class of '79, Iowa College, 16; Dr. McClure, Dubuque, 4; Cong'l Publishing Society, 49; *The Congregationalist*, 13; Rev. Moses K. Cross, Waterloo, 33; Thomas Y. Crowell, New York, 4; Miss Mary L. Cushing, 20; Hon. M. E. Cutts, M. C., 2; Rev. Geo. T. Dale, Reading, Mass., 2; Henry Day, Esq., New York, 1; Rev. Benj. H. Dean, Exeter, Neb., 46; Hon. J. W. McDill, U. S. Senator, 2; Warren F. Draper, Pub., Andover, Mass., 74; Mrs. A. M. Dutch, Chelsea, Mass., 5; Hon. Lucien Eaton, St. Louis, 1; Fairbanks & Co., Pubs., Chicago, 1; Mrs. Farnham, Newark, Ills., 21; Rev. John O. Fiske, Bangor, Me., 15; D. L. Furber, New-

ton Center, Mass., 6; William Gilbert, Perth Amboy, N. J., 173; Ginn & Heath, Boston, 1; Rev. Alfred Goldsmith, 209; Harper & Brothers, New York City, 2; Dr. Wm. T. Harris, Concord, Mass., 18; Mrs. Y. M. Hatch, Grinnell, 7; Rev. John C. Holbrook, D. D., Sac City, Minn., 2; J. Holmes, 1; Col. C. A. Hopkins, Providence, R. I., 6; Mrs. Olivia P. Hull, West Newton, Mass., 5; Hon. Wm. Hyde, Ware, Mass., 270 (in Metaphysics, English Literature, Music, and Natural History); Ivison Blakeman & Co., New York City, 2; Rev. Wm. A. James, Minneapolis, 309; Jansen, McClurg & Co., Chicago, 24; Jones Brothers & Co., Chicago, 4; E. R. B. Jones, Camden, 1; Frederic Jones, Boston, 5; Mrs. Jona Lane, Boston, 2; Miss Mabel Lanphere, '82, L. C., 1; Lee & Shepard, Boston, 25; Edwin Leigh, 1; C. H. Leonard, Providence, R. I., 5; Librarian Chicago Public Library, 1; Librarian University of Minnesota, 1; Mrs. Sarah E. Little, and Miss Cornelius, Newton Center, Mass., 31; Massachusetts State Library, Boston, 30; Rev. J. H. Means, D. D., Dorchester, Mass., 6; Rev. David O. Mears, Worcester, Mass., 1; Friends of Mrs. Mary Grinnell Mears, Worcester, Mass., 881 (in History, Travels, General Literature, and Bound Periodicals); G. H. Morss, Clarendon, Vt., 1; Wm. A. Mowry, Ph. D., Providence, R. I., 5; E. B. Myers & Co., Chicago, 13; Mr. and Mrs. Montgomery Newell, Boston, 62; James R. Osgood & Co., Boston, 11; Rev. J. Page, Atkinson, N. H., 7; Mrs. A. Parker, Worcester, Mass., 4; Wendell Phillips, Boston, 6; M. E. Pike, Lowell, Mass., 1; Rev. David O. Pinkerton, Grinnell, 1; G. P. Putnam's Sons, New York City, 7; James Ridpath, Pub., Boston, 1; Scribner & Co., New York City, 8; Sheldon & Co., New York City, 10; James A. Smith, Unionville, Conn., 5; Rev. C. Taylor, 40; Rev. Augustus C. Thompson, 1; H. R. Thompson, Newtonville, Mass., 1; Hon. W. C. Thompson, M. C., 2; Mrs. E. S. Tobey, Boston, 4; H. T. Tyler, Newburyport, Mass., 9; Unknown, 261; U. S. Engineer's Office, 4; U. S. Interior Department, 265; U. S. Nautical Office, 44; U. S. Naval Observatory, 1; U. S. Navy Department, 41; U. S. Public Documents, 16; U. S. Treasury Department, 2; U. S. War Department, 4; Van Antwerp, Bragg & Co., Cincinnati, O., 9; Rev. Lyman Whiting, D. D., Janesville, Wis., 136; A. Williams & Co., Boston, 6; Woman's Christian Temperance Union, Grinnell, 9.

A Normal Library had been formed under the supervision of Prof. H. K. Edson, by selecting from the General Library such books as related to his department, by donation, and by purchases from every source. This was totally destroyed at the time of the tornado, but funds have been collected for its replacement, and it has been substantially restored.

The 881 vols., before mentioned, from Worcester, Mass., were purchased by $800 contributed by the Piedmont Church for a Piedmont alcove, and were selected with great care by Rev. D. O. Mears, D. D.

The 270 vols. from Ware, Mass., were purchased for a Hyde alcove, by $500 contributed by Hon. Wm. Hyde, of Ware.

☞ Donations in Books, unbound Periodicals, and Pamphlets will be thankfully received.

The Society Libraries were burned on the night of June 17th, 1882, by the fire that destroyed Central College, but new collections are being formed.

The College Reading Room occupies the ante room of the College Library, and is supplied with the foreign Quarterlies, the North American, Princeton, International, Contemporary and Fortnightly Reviews, the Nineteenth Century, the best of the American monthly periodicals in Literature and Science, four daily newspapers, and many weeklies, both religious and secular. It is open to all students from 1 o'clock to sunset, daily, except Sundays. The Library is likewise open for consultation of the books at convenient hours. An incidental charge of twenty-five cents is made in termbills for the maintenance of the Reading Room, and all are entitled to draw books from the Library without extra charge.

THE NEW MUSEUM.

This is now completed, and includes the central portion of Blair Hall. The room is 30x60 feet, 52 feet high. with two encompassing galleries, one above the other, and is lighted principally by two large gothic windows, 20x30 feet in size, at each end.

The main floor is assigned to minerals, rocks and fossils, including Ward's entire series of casts of famous fossils, some of them gigantic,—the gift of George H. Corliss, Esq., of Providence, R. I. The first gallery is given to the zoological collection, embracing, among other material, a good series of skeletons, and a $7,000 collection of mounted vertebrates furnished by Prof. Ward, representing well the classes and orders, excepting fish; this is in the care of the College, and the purchase of it, at large discount, is to be soon completed. The second gallery is devoted to Invertebrates, among which is a fine series presented by Morris K. Jesup, Esq., of New York City.

Additional to the many gifts and purchases enumerated in last year's College Catalogue, may be mentioned the valuable donations of Mr. S. H. Herrick, of the Class of '65, including 350 specimens of ores from California,

Utah, and Colorado, 3,000 select marine shells, 250 mounted birds, and a collection of woods, from western and southern North America, a very complete set of the algæ and ferns of the Pacific coast, and of the plants of Colorado, together with fossils, and also archæological and ethnological specimens from the South Sea islands, Japan, and California. Prof. D. S. Sheldon of Davenport has contributed a large number of marine and Mississippi River shells; Profs. J. Tyler and B. K. Emerson of Amherst College—the former a welcome lot of marine invertebrates in fluid, and the latter of minerals and fossils; Mr. G. A. Gregg of Quarry, Ia., a large slab of sub-carboniferous crinoids; Mr. Lynds Jones of Grinnell a well-prepared series of birds' eggs. The curator, last summer, collected plants, insects, rocks and fossils in Colorado, including the first Triassic footprints found in the eastern Rocky Mountains.

The aim constantly kept in view is the education of the students and the public by a full and fairly proportionate exhibition of the Kingdoms of Nature, arranged systematically and intelligibly labeled. Our great loss of fossils is not yet made up, nor many of the rarer shells; and a collection of fish of the various families is needed. The best obtainable microscopes, a German suite of slides, a French set of hollow crystal models, English models in wood of faulted and eroded strata, a six-foot Auzoux manikin, a variety of physiological models, and glass models of jelly-fish, recent crinoids, &c., have been obtained, all together at large cost; also zoological and geological maps and charts. The John C. Whitin and the Dr. Ebenezer Alden museum funds have afforded the means of a good beginning of a Museum Reference Library. As a whole, our natural history outfit, amounting to $13,000 in value, will undoubtedly be a stimulus to like enterpise in our Western institutions, and thus promote widely an interest in science.

APPARATUS, INSTRUMENTS, LABORATORY.

Fortunately, the apparatus in Natural Philosophy was insured. A large part of the loss has been paid, and the purchase of new and better apparatus has begun. Much of the old material had been on hand twenty-five years and more. That now procured is new and greatly improved, and includes such articles as have marked the wonderful progress in physics of the past few years.

In Surveying and Civil Engineering the insurance upon the old, together with the fund set apart for the purchase of new articles, has supplied the students with far better apparatus than any of their predecessors have had.

The department of Chemistry is still occupying temporarily a portion of the basement of East College with the new stock of apparatus and chemicals purchased last year. It offers improved facilities for the study of Chemistry, elementary and analytical. It is expected that within a few weeks it will be established in its permanent quarters in the west wing of Blair Hall, and be furnished with the working tables, sinks, etc., that it has long needed.

TUITION (IN ADVANCE.)

College—(Classical or Scientific),	$10 00 Fall Term.
"	9 00 Winter Term.
"	9 00 Spring Term.
Ladies' Course—First Year,	8 00 per Term.
" " —Other Years,	9 00 per Term.
Academy,	8 00 per Term.
English Department (Higher),	8 00 per Term.
" " (Common),	7 00 per Term.

Optional Studies, according to studies pursued.

In the study of Chemistry the extra charge for chemicals varies from $2.50 to $5.00 per term, according to the amount of work done.

To those taking but one study, half-tuition is charged; and to any leaving before the middle of the term, half the tuition is refunded.

In the College Course, tuition is remitted, on the recommendation of the Faculty, to those whose circumstances require it.

AID FOR STUDENTS—SCHOLARSHIPS.

The American Education Society assists young men in the College Classes who are preparing for the ministry.

The Ladies' Education Society, whose officers reside in Grinnell, propose to aid worthy and pious young ladies who are preparing to teach, by loaning them such sums as may be needed to enable them to prosecute their studies without interruption, to the amount of $50 each, annually. The loans are without interest, until the beneficiary terminates her studies in connection with the College. No meritorious candidate has failed to obtain assistance, and it is probable no one ever will. A legacy for this purpose has been left by the late Mrs. Lavina W. Pierce, of Springfield, Mass. The fidelity of

those hitherto aided has proved the benefaction an eminently wise one, and it is desired that the funds shall be always used, which is not always the case.

The four GRIMES Scholarships, established by Hon. James W. Grimes, 1868, are awarded by the Trustees "to the best scholars, and the most promising in any department," of those deemed suitable by the Faculty, "and without regard to the religious tenets or opinions entertained by any person seeking either of said Scholarships."

The scholars of the "GRIMES FOUNDATIONS" for 1883-84 are Mr. Henry M. Lyman, of the Senior Class; Miss Mary E. Brewer, Special of the College Course, and Miss Mary I. Sickles, Special of the Ladies' Course; and Mr. Charles W. Janes, of the Senior Academy Class.

Two Scholarships were founded by Mrs. Elizabeth S. Grimes, 1879, for the benefit of young ladies taking the College Classical Course. For 1883-84 the scholars on this foundation are Miss Adella M. Smoke and Miss Mary Logan, both of the Senior Class.

The scholar of the BRATTLEBORO' and PEABODY Scholarships, established by Christian friends in Brattleboro', Vt., and Peabody, Mass., for the use of children of deceased missionaries, is, for 1883-84, Miss Grace Brewer.

The ELLINGWOOD Fund of $1,500 has been established "for the education of some young man for the Christian ministry, the College Faculty to select from year to year the beneficiary to receive the income of the fund." The scholar on this foundation for 1883-84 is Mr. Fred. O. McCartney, Special of the Academy Course.

The MUSCATINE Scholarship furnishes annual tuition to some student from Muscatine, by whose citizens it was founded.

The WHITIN Scholarship, founded by Hon. John C. Whitin, Josiah Laselle, Esq., and Mrs. Jennie Whitin Laselle, of Whitinsville, Mass., offers annual tuition to a needy and worthy student. Mr. Limson S. Stratton, Special of Academy Course, is on this foundation for 1883-84.

A fund of $600 for the benefit of lady students, has been begun by David Whitcomb, Esq., of Worcester, Mass., in memory of his deceased daughter, to be paid in instalments of $200 per annum.

Henry H. Belfield and Mrs. Annie C. Savery each established a Scholarship in 1868, running for twenty years. Mr. Frank F. Everett, of the English Department, receives the benefit of the Savery fund, and Miss Anna L. Lyman, of the Third Year Ladies' Course, that of the Belfield, for 1883-84.

Other scholarships of limited character are open to students.

BOARD AND ROOM RENT.

Board without room is furnished at the College Boarding Club at $2.00 per week—in families at $3.00. Furnished rooms can be obtained at .75 to $1.00 per week for each occupant. Board with furnished room costs, in families, from $3.50 to $4.00 per week—or including fuel and light, $4.00 to $4.50 per week.

By strict economy and vigorous effort, students who enjoy good health can go through College without assistance, and without incurring a debt. Up to this time those who have wished to engage in manual labor during their leisure hours have found remunerative employment, and there is no reason for anticipating any change in this respect for the future. Many of the students pay a large proportion of their expenses by their own earnings, while some are paying the whole.

EXPENSES.

For tuition in the College per annum		$28 00
For incidental expenses, 75 cents per term	2 25	$ 30 25
For tuition in the Academy Course per annum	24 00	
For incidental expenses, 75 cents per term	2 25	26 25

Ordinary expenses of students, apart from tuition, on the basis of prices as stated above are:

For board, 38½ weeks without room	77 00	115 50
For room, fuel, lights, furniture	48 12	57 75
For washing	12 00	25 00
For text books	5 00	12 00
	$142 12	$210 25

DEGREES, ETC.

Students who complete the College Course, Classical, will receive the degree of Bachelor of Arts, and those who complete the College Course, Scientific, will receive the degree of Bachelor of Science.

Young ladies who finish the Ladies' Course will receive a Diploma.

Special students, in any Course or Department, not candidates for a degree, will be entitled to certificates of proficiency in the branches of study which they have pursued.

Graduates of the College, employing three years in liberal studies, will, on the recommendation of the Faculty and the payment of the usual fee (five dollars), be admitted to the degree of Master of Arts.

The graduates of 1883 were: of the College Course, *Classical*, William H. Brainerd, Grinnell; Hugh F. Eaton, Grinnell; Eugene S. Gunnison, Fairfax; Mark W. Jamieson, Grinnell; Henry H. Kennedy, Grinnell; George Kessell, Decorah; Frederic H. Murray, Grinnell; Willie B. Pinkerton, Grinnell; Arthur L. Preston, Grinnell; Addie M. Stevens, Montour; *Scientific*, Edgar L. Holyoke, Grinnell; Orson Howard, Salt Lake City, Utah Ter.; Monroe J. Potwin, Monona; Addie M. Stevens, Montour; of the Ladies' Course, Jennie Bailey, Grinnell; Emily J. Crary, Webster City; Elizabeth L. Little, Lewis; Flora McKay, Virginia City, Mon. Ter.; Sarah L. Smith, Monticello; of the course in Didactics, Messrs. Brainerd, Gunnison, Holyoke, Jamieson, Kennedy, Kessell, Murray, Pinkerton, Potwin and Preston; and Misses Bailey, Crary, Little, McKay, and Stevens.

Those receiving in 1883 the degree of A. M. in course were: William C. Baker, Henry A. Phelps, Edward Sallenbach, Emil F. Sallenbach, and Harriette S. Kellogg, of the class of '80, and Mr. Samuel A. Merrill, and Miss Anna D. Merrill of the class of '79.

PRIZES.

Annual Prize Declamations at Commencement have been established by Hon. William Hyde, of Ware, Mass., in which the three lower classes of the College Course compete. A Hyde Prize is now offered also for essays by members of the Ladies' Course.

The prizes for 1883 were awarded to Miss Flora Wetmore, Junior; Charles A. Taylor, Sophomore; David M. West, Freshman. The prize for essays by members of the Ladies' Course was given to Miss Carrie A. Case, of the Third Year.

The prize of the Early English Text Society was awarded to Sandford I. Watson, of the Freshman Class.

The New Shakspere Society's Prize for 1883, offered by the London Society of that name, for the best examination in Shakspere, was won by Miss Carrie A. Case, of the Third Year.

A prize is offered by gift of Rev. Lyman Whiting, D. D., of Janesville, Wis., for the best essay on Foreign Missions. Any member of any Course or Department may compete for it. The Whiting Prize for 1883 was award-

ed to Willie B. Pinkerton, of the Senior Class, for the best essay on the "Effect of Foreign Missions on Religious Thought and Character."

LITERARY AND OTHER SOCIETIES.

The CHRESTOMATHIAN SOCIETY is composed of members of the College Classes. Organized 1852. Library fund, $1,200. Library rebegun with 150 vols.

The CALOCAGATHIAN SOCIETY is composed of ladies pursuing either Course. Organized 1863. Library rebegun with 125 vols.

The CHRISTIAN ASSOCIATION—formerly the Society of Christian Inquiry—established 1865, is composed of students without distinction.

The PHILOLOGIAN SOCIETY, established in 1867, consists of young gentlemen in the Academy, etc. Library rebegun.

The GRINNELL INSTITUTE is composed of gentlemen of the College Classes. Formed in 1870. Library rebegun.

The LEWIS LITERARY ASSOCIATION is composed of gentlemen of the Academy, etc. Organized in 1871. Library, 150 vols.

The ELLIS SOCIETY is composed of ladies pursuing the College or Ladies' Course. Organized in 1882.

SITUATION.

The town of Grinnell is situated at the junction of the Chicago, Rock Island & Pacific, the Central of Iowa, the Grinnell & Montezuma, and State Center Railroads. Hence it is easily accessible from all parts of the State. Topographically, the city of Grinnell is 500 feet above the Mississippi River, and has a fine natural drainage which contributes to the health and exemption from malarial diseases it has always enjoyed. The place is yet entirely free from saloons.

REBUILDING OF THE COLLEGE.

It is gratifying to be able to state that since the last Catalogue was issued, in which the entire destruction of the College halls, &c., &c., and the beginning of their restoration were mentioned, the rebuilding and collection of a new equipment have gone steadily on. To-day the disaster, unparalleled in the history of colleges, has been so successfully repaired by careful economy that the east, central and west buildings are succeeded by far better, more convenient, and attractive ones. Though much is yet to be done to replace

the appliances they contained, those which are already secured are better than what the College had of the same kind before. It is intended that everything hereafter added shall be first-class in respect to quality and adaptation to the wants of instructors and students. The refurnishing throughout at once makes this possible. The library and museum exemplify the success of the plan that the Iowa College of the future shall far surpass the Iowa College of the past.

To the multitude of timely and kind givers thus far only a general acnowledgment can here be made. One has given $15,000; four have given $5,000 and upwards; about a score have contributed $1,000 each; a smaller number $500 each; but the great majority of donations have been of $100 and less, often much less. It would be grateful to mention every one of the churches and individuals whose small gifts, made out of quick and noble sympathy, have filled up the aggregate, for thus we should recognize a great deal of self-denying and modest generosity. A full report of donors and sums given will be made out by the Trustees at their June meeting, and will form an appendix to the next Catalogue. The usual reports of Librarian and Curator will be found in this issue.

The whole amount received for rebuilding is a little more than $70,000. This is less than is commonly supposed, much less than reports have made it. It is less than the College lost by tornado. But the greatest building task is yet before us,—that of a Ladies' Boarding Hall, for which an additional $50,000 is needed to-day. Who will emulate the large gift of the Hon. John I. Blair, for whom Blair Hall is named? The generous gifts that have come to us in our unexampled calamity, largely unsolicited, need to be doubled to-day.

In former years the annual Catalogue has set forth such wants as these: "the completion of the endowments for professorships of Greek, Chemistry, and Rhetoric,—now made but in part; the endowment of one or more scientific chairs in addition to the two now existing; the endowment of the department of Music, of the Academy, and of the Ladies' Course; the building of a permanent Chapel and Library, fire-proof; the erection of an Academy, a Music building, and a lodging house for young men; the increase of the Library fund to $5-10,000; the increase of the General Endowment fund; the necessary and pressing work upon the grounds; and a multitude of small wants, such as those of apparatus in Astronomy, Physics and Chemistry, additions to the Museum, funds in aid of needy students." To this catalogue of necessities has been added the great one of replacing all

that was whelmed in one common ruin by the tornado. The Catalogue has been wont to say: "At no time would greater results follow benevolent investment, and *help cannot come too promptly for the relief and usefulness of the College.*" These words are now doubly true.

The College is no experiment as to its necessity, its location, its usefulness for a whole generation, or its success in extending sound learning. It only needs that the wide-spread sympathy felt for it be expressed in gifts proportionate thereto and equal to the great emergency.

It is hoped that many friends of the College will remember it in such bequests as they are able to make, large or small, as the Lord has prospered them. In order that the proper legal title may be used, a form of bequest is appended:

I give and bequeath to the Trustees of Iowa College, the sum of..... Dollars, for the Endowment of Iowa College, at Grinnell, Iowa.

Extracts from the Code of College Laws.

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CHAP. I.—GOVERNMENT OF THE COLLEGE.

The immediate care and government of all the students in Iowa College, in all its departments,—the course and methods of instruction,—the examinations in the studies pursued, and their frequency,—unless provision be made otherwise by the Trustees of the College—shall be vested in the President, the Professors and Tutors of the "Collegiate Government," the Principal of the Academy, and the Principal of the Ladies' Course, which officers shall be designated as THE FACULTY OF IOWA COLLEGE.

CHAP. V.—DEPORTMENT OF STUDENTS.

1. All students shall be alike subject to the Laws of the Institution—those whose parents reside in Grinnell, as well as those whose parents reside elsewhere.

2. The conduct of students during vacation as well as in Term time, is to be regulated by the rules of propriety and morality, and any absence at the beginning or end of a term must be accounted for.

3. Young gentlemen will be allowed to visit young ladies connected with the Institution only on Friday evening, and during the vacation of study hours on Saturday afternoon, except by special permission of the Faculty. Lady students shall not ride or walk in company with young gentlemen, nor accept their escort to or from public places, nor attend private meetings of societies in their company, without the previous permission of the Lady Principal.

4. Officers who are to hear and grant excuses shall be designated by the Faculty.

5. Everything in the deportment and habit of students which will interfere with their highest mental and moral development is prohibited—not only profanity, obscenity, the use of intoxicating drinks as a beverage, of tobacco, and gambling, but also attendance at balls or dancing parties, playing at cards or billiards, or at any unlawful games, absence from their rooms during study hours without permission, and violation of the courtesy due to fellow students and of the respect due to instructors.

6. Students whose recitations are habitually defective will be transferred to a lower class, or dismissed from the Institution.

7. Students whose connection with the Institution is regarded by the Faculty as useless to themselves or injurious to others, shall be reported to their parents or guardians; and if no reformation is thereby secured, they shall be dismissed or expelled, as the nature of the case may require.

8. In any case not expressly mentioned in the Laws, where the rules of propriety or morality are clearly violated, the authorities of the College—whether the Faculty, the College Government or the Academic Government—shall proceed with the offenders as they may think the interests of the students and the reputation of the Institution may demand; and they may punish by any censure, even to expulsion, according to the aggravation of the offense.

9. It shall be regarded as a misdemeanor for any student to refuse to testify when called upon to do so by the authorities of the Institution.

STUDENTS' ROOMS AND HOURS OF STUDY.

1. Students shall observe order and neatness in and about their rooms, which are not to be marred or defaced in any manner.

2. Damage done to the College buildings or property during any one Term, if not traceable to the perpetrators of the same, shall be assessed on the whole number of students at the close of such Term.

3. No student is to be absent from his or her room after 10 o'clock P. M., or to leave town at any time, without special permission from the President, or from some one designated by him.

4. Study hours shall be from 8 to 12 A. M., and from 2 to 4 P. M.; from the 1st of October to the end of the Winter Term, from 7 P. M. onward, and for the remainder of the year from 8 P. M. onward. [This rule is suspended by the Faculty for every Friday evening and all of Saturday except Saturday evening.]

CHAP. VII.—PUBLIC MEETINGS AND COLLEGE EXERCISES.

1. No student shall be allowed to attend more than two public meetings during the secular week without permission, or any meeting not approved by the Faculty.

2. The College Exercises appointed by the Faculty shall be regularly and punctually attended by each student, and no one shall give or take private lessons during term time without permissioh of the Faculty.

CHAP. IX.—COLLEGE SOCIETIES.

1. The Faculty must in all cases be consulted by the students before organizing any literary, scientific, or other society connected with the Institution; and in no case shall such society be formed without the permission of the Faculty of the College.

CHAP. X.—TERM BILLS.

2. No student shall be entitled to a degree until all Term Bills are satisfactorily adjusted.

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